

Name: _____ Total Points: _____

Journal Club Oral Presentation Rubric (Graduate Students):

Criteria	Excellent – 9 to 10 points	Good – 7 to 8 points	Fair – 5 to 6 points	Poor – 1 to 4 points
Organization of Presentation (__ of 10 points)	Presentation is clear and logical. Listener can easily follow line of reasoning.	Presentation is generally clear. A few minor points may be confusing.	Listener can follow presentation with effort. Organization not well thought out.	Presentation is very confused and unclear. Listeners cannot follow it.
Presentation Style and Pace (__ of 10 points)	Style is appropriate for presentation of scientific results. Not too casual. Speaker is easy to hear and understand. Presentation is a planned conversation, paced for audience understanding.	Style is generally appropriate. May have some trouble in hearing or understanding. Speaker’s pacing is too fast or too slow, repetitive.	Presentation is too informal or unprepared. Difficult to hear or understand. Much of information is read. Speaker’s pacing is too fast or too slow, repetitive or skipping important details.	Presentation is consistently at an inappropriate level. Information is read. Speaker can’t be heard or understood. Presentation is far too long or far too short.
Content: Depth Metagenomic studies in the core topic area. (__ of 10 points)	Design, methods, results, discussion, and conclusions from metagenomic studies are clearly and coherently elucidated. Logical and persuasive agreement between data and conclusions. Impact and implications of results discussed.	Description of metagenomic studies and results is generally clear. Some discussion of what results mean.	Description of metagenomic studies is minimal or missing. Little discussion of what results mean.	Description of metagenomic studies is very difficult to follow. No discussion of meaning of results. Listeners learn little.
Content: Accuracy (__ of 10 points)	Information given is consistently accurate. Facts are correct.	No significant errors are made. Listeners recognize errors as result of oversight or nervousness.	Enough errors made to be distracting, but some information is accurate.	Information is so inaccurate that listener cannot depend on the presentation.
Use of Visual Aids (__ of 10 points)	Aids prepared in professional manner. Font is large enough to be seen by all. Well organized. Main points stand out.	Aids contribute, but not all material supported by aids. Font size is appropriate for reading.	Aids are poorly prepared or used inappropriately. Font is too small. Too much information is included.	No aids are used, or they are so poorly prepared that they detract from the presentation.